

## University Policies & Guidelines for Generative AI

Name	Issuing Office	Link	Notes
Amherst College	Academic Technology Services, Center for Teaching and Learning, and Community Standards	<a href="#">Academic Technology in Action Generative AI in the Amherst College Classroom</a>	
Arizona State University	Office of the University Provost	<a href="#">Generative AI   Office of the University Provost   ASU</a>	Includes link to “Teaching and Learning with Generative AI” self-paced course for faculty on Canvas.
	Instruction Junction (Online and Digital Innovation Team, Office of the Dean)	<a href="#">Academic Integrity and AI/ChatGPT   Instruction Junction at The College</a>	
	Office of Research Integrity and Assurance	<a href="#">Guidelines for Use of Artificial Intelligence (AI) in Research</a>	Research-focused
	College of Law	<a href="#">ASU Law to permit use of generative AI in applications</a>	Announcement permitting GenAI use in student applications (7/2023)
Auburn University	Biggio Center for the Enhancement of Teaching and Learning	<a href="https://biggio.auburn.edu/programs/auburn-online-programs/ai-syllabus">https://biggio.auburn.edu/programs/auburn-online-programs/ai-syllabus</a>	Suggested syllabus language.
	University Writing	<a href="https://auburn.edu/academic/provost/university-writing/resources/?tag=Artificial%20Intelligence">https://auburn.edu/academic/provost/university-writing/resources/?tag=Artificial%20Intelligence</a>	
Baylor University	Office of Academic Integrity, Honor Code	<a href="#">Students and Academic Integrity</a>	Incorporating AI systems in Honor Code: cannot pass its work off as your own.

	Office of Academic Integrity, Faculty Resources	<a href="#">Suggestions for Dealing with Artificial Intelligence (AI)-Produced Assignments</a>	Suggestions for faculty to deal with AI-produced assignments.
Boston College	Center for Teaching Excellence	<a href="#">Artificial Intelligence in Teaching and Learning</a>	
Boston University	Digital Learning & Innovation  Computing and Data Sciences	<a href="#">AI Strategies, Communicate with Students, AI and Academic Integrity</a>  <a href="#">Using Generative AI in Coursework   Faculty of Computing &amp; Data Sciences</a>	Based on a <a href="#">student-generated policy for a course.</a>
Bowdoin College	Information Technology	<a href="#">Generative Artificial Intelligence (AI)   Bowdoin College.</a>	
Brandeis University	Center for Teaching and Learning	<a href="#">Preliminary guidelines   chatGPT and AI</a>	
Bryant University	Center for Teaching Excellence	<a href="#">Artificial Intelligence (AI)</a>	
California Institute of Technology (Caltech)	Center for Teaching, Learning, & Outreach  Hixon Writing Center  Division of the Humanities and Social Sciences  Undergraduate Admissions	<a href="#">Resources for Teaching in the Age of AI   CTLO</a>  <a href="#">Generative AI and College Writing</a>  <a href="#">HSS Policy on Generative AI   Division of the Humanities and Social Sciences</a>  <a href="#">Ethical Use of AI: Guidelines for Fall 2024 Applicants   Undergraduate Admissions</a>	Rare case of a unit/division-specific policy.

Carnegie Mellon University	<p>Teaching Excellence &amp; Educational Innovation</p> <p>Student Affairs</p> <p>Student Affairs, Career and Professional Development Center</p>	<p><a href="#">Generative AI Tools FAQ - Eberly Center - Carnegie Mellon University</a></p> <p><a href="#">Academic Integrity Policy Reminder - Student Affairs - Carnegie Mellon University</a></p> <p><a href="#">Artificial Intelligence Guidance for Students - Career &amp; Professional Development Center - Student Affairs - Carnegie Mellon University</a></p>	<p>Clarifies that AI is included in Academic Integrity policy.</p> <p>Guidelines for students in using GenAI for job/internship search process.</p>
Case Western Reserve University	<p>Provost</p> <p>Center for Innovation in Teaching and Learning</p> <p>Writing Program</p>	<p><a href="#">Guidance on integrating AI (artificial intelligence) into the CWRU classroom   Office of the Provost</a></p> <p><a href="#">Teaching and Learning with Artificial Intelligence Systems</a></p> <p><a href="#">AI &amp; Academic Writing   Writing@CWRU</a></p>	
The Catholic University of America	Center for Teaching Excellence	<a href="#">Artificial Intelligence FAQ   CUA</a>	
Clemson University	Computing & Information Technology	<a href="#">Data security concerns with AI services like ChatGPT   CCIT Web Site</a>	
Colorado State University	Institute for Teaching and Learning	<a href="#">Artificial Intelligence and Academic Integrity</a>	

Columbia University	Center for Teaching and Learning  Columbia Business School, Institute for Teaching Excellence	<a href="#">Considerations for AI Tools in the Classroom</a>  <a href="#">Ways to Address Generative AI in Teaching   Columbia Business School</a>	Like most teaching policies from CTLs, is a list of “considerations” and resources vs. mandated policy.
Concordia University	Centre for Teaching and Learning	<a href="#">AI in the Classroom and ChatGPT</a>	
Cornell University	Center for Teaching Innovation	<a href="#">Generative Artificial Intelligence   Center for Teaching Innovation</a>	See also <a href="#">Committee Report</a> , <a href="#">Press</a>
Creighton University	Graduate School	<a href="#">Academic Misconduct Policy</a>	AI incorporated into “cheating” definition in Academic Misconduct Policy.
Dartmouth University	Center for Advancement of Learning	<a href="#">Teaching With Generative Artificial Intelligence   Dartmouth Center for the Advancement of Learning</a>	
DePaul University	Teaching Commons	<a href="#">Artificial Intelligence (AI) in Higher Education   Technology   Teaching Guides   Teaching Commons   DePaul University, Chicago</a>	
Drexel University	Office of the Provost, Academic Policies  Student Life, Student Code of Conduct	<a href="#">Academic Integrity Pertaining to Artificial Intelligence - Office of the Provost</a>  <a href="#">Academic Integrity Policy</a>	Separate AI-specific Academic Integrity policies that are currently under official review. One of the more extensive AI-specific AI policies seen to date.
Duke University	Learning Innovation	<a href="#">Artificial Intelligence</a>	

		<a href="#">Policies: Guidelines and Considerations - Duke Learning Innovation</a>  <a href="#">AI and Teaching at Duke</a>	
Duquesne University	School of Law	<a href="#">POLICIES &amp; PROCEDURES</a>	GenAI use prohibited for all academic work submitted for credit in Law School, unless instructor explicitly permits it.
East Carolina University	Office for Faculty Excellence  Library	<a href="#">Resources for Teaching and Research with Artificial Intelligence (AI)   Office for Faculty Excellence   ECU</a>  <a href="#">Research Best Practices - Generative AI in the Classroom &amp; Research - Research Guides at East Carolina University Libraries</a>	Library guide includes research-focused best practices.
East Tennessee State University	Center for Teaching Excellence	<a href="#">ChatGPT and Other AI Generators Toolkit</a>	
Gettysburg College	Center for Creative Teaching and Learning	<a href="#">Teaching &amp; Learning in the Age of genAI</a>	
Harvard University	Office of the Provost  Informational Technology	<a href="#">Guidelines for Using ChatGPT and other Generative AI tools at Harvard   Office of the Provost</a>  <a href="#">Generative Artificial Intelligence (AI)   Harvard University Information Technology</a>	Office of Undergraduate Education encourages instructors to use one of three policies for AI use in their syllabi: fully encouraging, maximally restrictive, or mixed. Other institutions have

	<p>Office of Undergraduate Education</p> <p>Derek Bok Center for Teaching and Learning</p> <p>Graduate School of Design (GSD)</p> <p>Business School, Student &amp; Academic Services, Student Handbook</p>	<p><a href="#">AI Guidance &amp; FAQs   Office of Undergraduate Education</a></p> <p><a href="#">Artificial Intelligence   Derek Bok Center, Harvard University</a></p> <p><a href="https://www.gsd.harvard.edu/resources/ai/#policies">https://www.gsd.harvard.edu/resources/ai/#policies</a></p> <p><a href="#">2.1.2 Using ChatGPT &amp; Artificial Intelligence (AI) Tools - MBA - Harvard Business School</a></p>	<p>proposed similar policy “levels” for syllabi. See recent critique of this policy in <a href="#">Harvard Crimson</a>.</p>
Lindenwood University	Human Resources	<a href="https://www.lindenwood.edu/policies/list/use-of-generative-ai-in-employment-policy/">https://www.lindenwood.edu/policies/list/use-of-generative-ai-in-employment-policy/</a>	“Use of Generative AI in Employment Policy”, within list of other employee policies.
Marquette University	Center for Teaching and Learning	<a href="#">ARTIFICIAL INTELLIGENCE AND GENERATIVE/EMERGING TECHNOLOGIES // Center for Teaching and Learning // Marquette University</a>	
McGill University	Teaching and Learning Knowledge Base	<a href="https://deptkb.mcgill.ca/display/TLK/Using+Generative+AI+in+Teaching+and+Learning">https://deptkb.mcgill.ca/display/TLK/Using+Generative+AI+in+Teaching+and+Learning</a>	
McMaster University	Paul R MacPherson Institute for Leadership, Innovation and Excellence in Teaching	<a href="#">Introduction – Generative Artificial Intelligence and Teaching and Learning at McMaster University</a> - Guidebook for Teaching and	

	Library	<a href="#">Learning, and Provisional Guidelines</a> <a href="#">How Do I Cite Generative AI?</a>	Research Guide from library, with info on how to cite AI. <a href="#">Press release</a> .
Montclair State University	Instructional Technology and Design Services  Academic Affairs  Office for Faculty Excellence	<a href="#">ChatGPT And Artificial Intelligence</a>  <a href="#">Academic Dishonesty – Policies And Procedures</a>  <a href="#">AI Course Policies And Assignment Guidelines</a>	Incorporating AI into existing academic dishonesty policy.
Northern Illinois University	Center for Innovative Teaching and Learning	<a href="#">ChatGPT and Education   Center for Innovative Teaching and Learning   Northern Illinois University</a>	Includes <a href="#">Class Policies for AI tools</a> : sample of policies shared by instructors at other institutions.
Nova Southeastern University Florida	Student Handbook	<a href="https://www.nova.edu/studentaffairs/forms/studenthbk_2023-24.pdf">https://www.nova.edu/studentaffairs/forms/studenthbk_2023-24.pdf</a>	Artificial intelligence added to Academic Standards–cannot be used for coursework without permission of instructor.
Ohio State University	Teaching and Learning Resource Center	<a href="#">AI: Considerations for Teaching and Learning</a>	
Princeton University	The McGraw Center for Teaching and Learning	<a href="#">Guidance on AI/ChatGPT   McGraw Center for Teaching and Learning</a>  <a href="#">AI and the Classroom   McGraw Center for Teaching and Learning</a>	

Queen's University	Office of the Provost and Vice-Principal	<a href="#">Teaching and Learning Statements, Guidelines and Resources   Office of the Provost and Vice-Principal.</a>	
Southern Methodist University	Office of the Provost	<a href="#">Generative AI and Chat GPT - SMU (Southern Methodist University)</a>	
Stanford University	Office of Community Standards	<a href="#">Generative AI Policy Guidance   Office of Community Standards</a>	
Stony Brook University	Center for Excellence in Learning and Teaching	<a href="#">Generative AI: Teaching Resources   Center for Excellence in Learning and Teaching</a>	See "Definition" section.
	Division of Undergraduate Education, Academic Integrity	<a href="#">Policies and Procedures   Academic Integrity</a>	
Temple University	Center for the Advancement of Teaching	<a href="#">Faculty Guide to AI</a> <a href="#">GenAI in Edvice Exchange</a>	<a href="#">Press</a>
University of Arizona	University Center for Assessment, Teaching & Technology	<a href="#">Artificial Intelligence in Teaching and Learning   UCATT</a>	
	AI Access & Integrity Working Group	<a href="#">Resources   Artificial Intelligence</a>	
University of Baltimore	Bank of America Center for Excellence in Learning, Teaching, and Technology	<a href="#">Artificial Intelligence</a>	
UC Berkeley	Office of Ethics	<a href="#">Appropriate Use of ChatGPT and Similar AI Tools   Office of Ethics</a>	

	Law Library	<a href="#">ChatGPT and Generative AI - Resources for Berkeley Law Faculty &amp; Staff</a>	Includes link to Law School's GenAI policy.
UCLA	Center for the Advancement of Teaching	<a href="#">Guidance for the Use of Generative AI</a>	
UC Santa Barbara	Office of the Executive Vice Chancellor/Office of Teaching and Learning  Office of Student Conduct  Writing Program	<a href="#">On Behalf of the Office of Teaching and Learning - Guidance Regarding AI-Writing Assistance Technologies</a>  <a href="#">Academic Integrity   Office of Student Conduct</a>  <a href="#">UCSB Writing Program AI Policy</a>	
University of Chicago	Information Technology Services	<a href="#">Generative AI Guidance   IT Services</a>	
University of Connecticut	Center for Excellence in Teaching and Learning  Information Technology Services	<a href="#">ChatGPT AI impact on Teaching and Learning</a>  <a href="#">Artificial Intelligence (AI) Security Concern   Information Technology Services</a>	Data security policy from ITS.
University of Delaware	Center for Teaching and Assessment of Learning	<a href="#">Considerations for using and addressing advanced automated tools in coursework and assignments</a>	
University of Illinois, Urbana-Champaign	Center for Innovation in Teaching & Learning	<a href="#">Generative AI Implications for Teaching &amp; Learning   CITL UIUC</a>	

University of Maryland	Teaching & Learning Transformation Center  Universities Libraries + Teaching & Learning Transformation Center	<a href="#">Artificial Intelligence (AI)</a> .  <a href="https://umd.instructure.com/courses/1354089">https://umd.instructure.com/courses/1354089</a>	Online AI and Info Literacy Training Module (for students)
University of Miami	Platform for Excellence in Teaching and Learning	<a href="https://petal.miami.edu/resources/using-ai-for-teaching-learning-and-scholarship/index.html">https://petal.miami.edu/resources/using-ai-for-teaching-learning-and-scholarship/index.html</a>	
University of Michigan	Information and Technology Services	<a href="https://genai.umich.edu/in-depth/potential-and-research">https://genai.umich.edu/in-depth/potential-and-research</a>	Research focused
University of New Mexico	Library	<a href="#">Artificial Intelligence (AI) in Education - Research Guides at University of New Mexico</a>	Includes link to <a href="#">Instructional Resources + Training and Workshops</a>
University of North Carolina Chapel Hill	Office of the Provost	<a href="#">Employee Resources Page</a> (includes teaching, research, staff), <a href="#">AI Training Modules</a> , includes videos recorded by committee.	Created by <a href="#">Generative AI Committee</a> . <a href="#">Press release</a> also notes that training for instructors will begin Oct. 4.
University of North Carolina Greensboro	Provost	<a href="#">Preparation for Teaching in Fall 2023 - Teams, AI, Canvas, and Syllabi Updates - UNCG Provost</a>	Very minimal, just a few remarks as a part of an update letter looking forward to Fall 2023.
University of North Texas	Center for Learning Experimentation, Application, and Research	<a href="#">Positive Uses for ChatGPT in the Higher Education Classroom   Center for Learning Experimentation, Application, and Research</a>	
University of Ottawa	Teaching and Learning Support	<a href="#">Artificial Intelligence (AI) - Teaching and</a>	

	Service	<a href="#">Learning Support Service (TLSS)</a>	
	Academic Integrity	<a href="#">Academic integrity   Current students</a>	
University of San Diego	Center for Educational Excellence	<a href="#">Generative AI - Center for Educational Excellence - University of San Diego</a>	
	School of Law, Library	<a href="#">ChatGPT &amp; Other Generative AI Tools for USD Law Faculty - Guides at University of San Diego Legal Research Center</a>	
University of Texas Austin	Center for Teaching and Learning	<a href="https://ctl.utexas.edu/5-things-know-about-chatgpt">https://ctl.utexas.edu/5-things-know-about-chatgpt</a> and <a href="https://ctl.utexas.edu/chatgpt-and-generative-ai-tools-sample-syllabus-policy-statements?fbclid=IwAR3J_mEwzsgt5v4oXkqIQ3V5CeWcBRisoizAiR8kVt968XU8eE4sFmodGQE">https://ctl.utexas.edu/chatgpt-and-generative-ai-tools-sample-syllabus-policy-statements?fbclid=IwAR3J_mEwzsgt5v4oXkqIQ3V5CeWcBRisoizAiR8kVt968XU8eE4sFmodGQE</a>	
	Information Security Office	<a href="#">Acceptable Use of ChatGPT and Similar AI Tools   UT Austin Information Security Office</a>	
	Undergraduate College	<a href="#">Statement on Artificial Intelligence in Writing Flag Classes   TEXAS Undergraduate Studies</a>	
	Arts and Design (Faculty Committee)	<a href="https://utexas.app.box.com/v/aitoolsinartsdesigned">https://utexas.app.box.com/v/aitoolsinartsdesigned</a>	

University of Texas San Antonio	Teaching, Learning and Digital Transformation	<a href="https://www.utsa.edu/tlc/tls/Artificial%20Intelligence/#/lessons/4MPAUo6-STksMcDWG8JmJ9IngzRw8fks">https://www.utsa.edu/tlc/tls/Artificial%20Intelligence/#/lessons/4MPAUo6-STksMcDWG8JmJ9IngzRw8fks</a>	Created by “ <a href="#">Peer Learning Community</a> ”. Linked from <a href="#">Teaching, Learning, and Digital Transformation Page</a> .
University of Texas at Tyler	Office of Digital Learning	<a href="#">Artificial Intelligence</a>	
University of Toronto	Vice-Provost  School of Graduate Studies  Center for Teaching Support and Innovation  Academic Integrity	<a href="#">ChatGPT and Generative AI in the Classroom</a>  <a href="#">Guidance on the Appropriate Use of Generative Artificial Intelligence in Graduate Theses</a>  <a href="#">10 Things You Should Know About Generative AI for Fall 2023</a>  <a href="#">Using ChatGPT or other generative AI tool on a marked assessment – Academic Integrity</a>	Guidance on use of GenAI in Graduate Theses.
University of Utah	Office of the Vice President for Research	<a href="#">Guidance on the use of AI in research – @theU</a>	Research focused
University of Wisconsin Madison	Information Technology  Division for Teaching and Learning	<a href="#">Generative AI @ UW–Madison: use &amp; policies</a>  <a href="#">Generative AI – Instructional Opportunities and Challenges – Teaching and Learning – UW–Madison</a>	
Utah Tech University	Center for Teaching and Learning	<a href="#">Generative AI Tools: Guidelines for Teaching and</a>	

	Office for Academic Affairs	<a href="#">Learning</a> <a href="#">AI Tools for Academics</a>	
Vanderbilt University	HR (for staff)  Center for Teaching	<a href="#">Vanderbilt University Staff Guidance for ChatGPT, OpenAI and other Generative Artificial Intelligence (AI) tools</a>  <a href="https://cft.vanderbilt.edu/guides-sub-pages/teaching-in-the-age-of-ai/">https://cft.vanderbilt.edu/guides-sub-pages/teaching-in-the-age-of-ai/</a>	
Washington U St Louis	Information Technology	<a href="#">Generative Artificial Intelligence (AI) - Information Technology</a>	
Wayne State University	Library	<a href="#">ChatGPT and Other AI Tools: A Guide for Faculty</a>	
Wesleyan University	Library	<a href="#">What Is ChatGPT? - ChatGPT - LibGuides at Wesleyan University</a>	
Yale University	Poorvu Center for Teaching and Learning	<a href="#">AI Guidance   Poorvu Center for Teaching and Learning</a>	
York University	Teaching Commons  Academic Integrity	<a href="#">Artificial Intelligence (AI) in teaching and learning   Teaching Commons</a>  <a href="#">AI Technology &amp; Academic Integrity.</a>	